

# ANDREW J. BOSSONE

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## Professional Experience:

### Current:

Reuters/Video Cairo Support Services 02/10–present

Producer

- Creating daily news packages of world events
- Writing, voicing and editing stories

National Geographic News 04/08–present

Contributor

- Writing stories and photo slideshows from Egypt on archaeology, science, history and social conditions
- Developing features and spot news for publication on Nat Geo website

The Economist Intelligence Unit 01/06–present

Researcher/Writer/Notesender

- Wrote political and economic analysis in monthly and annual country reports
- Gathering, calculating and updating economic, financial and sectorial data
- Conducting sporadic regional research and writing assignments

### Past:

Al-Masry Al-Youm English 05/09–04/10

Reporter

- Writing stories for online English version of independent Egyptian daily
- Covering history, culture, economy, environment and politics

ICT Business magazine 02/07–02/09

Editor-in-Chief

- Oversaw editorial content and staff of local, monthly technology publication
- Implemented design, layout and marketing and wrote features

Business Today Egypt 01/06–01/07

Writer

- Filed feature stories about Egyptian businesses of 800-4000 words in length
- Wrote about technology, industry, law, environment, investment and trade

## Internships:

Associated Press/APTN 09/05–12/05

Cairo, Egypt

- Covered parliamentary elections, reported on human rights and migration
- Writing and editing television and print stories sent to international clients

WDAY-TV/KAJX-Radio: Fargo, ND/Aspen, CO 04/05 – 06/05

Washington, DC Correspondent

- Covered and filmed 109th congressional members and legislation
- Created public affairs packages, wraps and VOSOTs on daily deadline

Medill News Service 09/04 – 04/05

Chicago Reporter

- Wrote print articles in Chicago Defender, Northwest Indiana Times and Daily Southtown
- Reported broadcast stories and produced weekly news programs for WYCC-TV

WRTI Public Radio 01/04 – 06/04  
Philadelphia, PA  
• Assisted news anchor in producing news segments  
• Conducted interviews, wrote news packages and edited audio

ABC News 06/03–08/03  
New York, NY  
• Supported the editorial producer, editors, writers and assistant producers for World News Now, World News This Morning, and Good Morning America  
• Selected show guests, created story pitches and conducted research  
• assignments

CNN America, Inc. 06/02–08/02  
Washington, D.C.  
• Accompanied and assisted reporters and video crews in the field  
• Worked on the assignment desk and cultivated stories for editors

Skills:

Video Editing  
Avid, Final Cut, iMovie, Sony Vegas, linear tape-to-tape  
Audio Editing:  
Audition, Audacity, ProTools, Audio Hijack  
Design:  
Photoshop, InDesign, Freehand, Pages, Aperture  
Web Design:  
Dreamweaver, Flash, iWeb, CSS  
Languages:  
Egyptian Arabic (Intermediate), French (Beginner), Spanish (Beginner/Intermediate), Italian (Beginner)

Education:

Graduate:

Northwestern University M.S.J 12/05  
Medill School of Journalism  
Concentration: Broadcast; Specialty: Spirituality, Religion and Ethics  
Awards: Lilly Foundation Award, Board of Advisors Scholarship, Third Place: SPJ General Reporting, Medill Editorial Scholarship  
Religion, Spirituality and Ethics Program  
Studied world religions and the diverse communities of Chicago  
Filmed, wrote and edited documentary on HIV/AIDS and Christian faith

Undergraduate:

Temple University B.A. 05/04  
School of Communications and Theater  
Major: Journalism, Public Relations, & Advertising;  
Concentration: Broadcast Journalism; Minor: Business Administration  
Awards: University and Business Honors programs, Jim Gardner broadcasting prize; Graduated Cum Laude  
Leadership: President and founder: Radio-Television News Directors Association, Vice President: American Marketing Association  
Notable Alumni Member: <http://www.temple.edu/sct/alumni/spotlight.html>

Academic Experience:

Adjunct Faculty, The American University in Cairo (AUC) 01/08–12/09

Classes:

Media Ethics 400

Spring & Fall 2009

- Develop students' understanding of ethics divided thematically into four major topics: law, interculturalism, theory and application.
- Incorporated two weekly intercultural programs into the class while weaving interculturalism into other core ethical topics. Student work included activities, video project and reflection paper.
- Organized Worker Appreciation Day with students to provide lunch for more than 1,200 AUC employees. Used community based learning principles of AUC Gerhardt Center to synthesize experience, course learning goals, reciprocity, community empowerment and reflection.
- Aligned with AUC Department of Journalism and Mass Communication Learning Outcomes including principles and laws of freedom of speech and press, diversity of groups in a global society in relation to communications, concepts and application of theories in the use and presentation of images and information, knowledge and practice of professional ethics, use of research methods and thinking critically.

Mass Media Writing 202

Spring & Fall 2008

- Enhanced second level introductory reporting and writing course with multimedia to develop skills in print, broadcast and online to use in today's multi-media newsrooms and communication industries.
- Students built individual websites including classwork and outside experiences. For final projects they created group websites on an in-depth topic converging video, audio slideshows, blogs, print story and home page. [http://learning.aucegypt.edu/JRMC202/JRMC\\_202.html](http://learning.aucegypt.edu/JRMC202/JRMC_202.html)

Activities:

Bridge Program

- Launched program to explore and promote intercultural awareness among Egyptian and international students
- Lead weekly discussions and activities with readings for students to develop their communications and critical thinking skills while building intercultural relationships: <http://oneauc.pbworks.com/Bridge-Program>

OneAUC

- Formed group to combine efforts of AUC offices to advance community values of appreciation of all and respect for human dignity
- <http://www.aucegypt.edu/StudentLife/StudentServices/ISA/Pages/OneAUC.aspx>
- Assisting group partners in communications and publications

Faculty Advisor

Students for Support Staff, group created from Worker Appreciation Day

Published Work:

"Intercultural and Multicultural Education in Universities and Media Studies: a comparison of two programs implemented at the American University in Cairo" Published: November 2009 at the Arab - US Association for Communication Educators' Conference